

Question Number	Scheme	Marks
7. (a)	$\left[x = \ln(t+2), y = \frac{1}{t+1} \right], \Rightarrow \frac{dx}{dt} = \frac{1}{t+2}$ <p>Must state $\frac{dx}{dt} = \frac{1}{t+2}$</p> $\text{Area}(R) = \int_{\ln 2}^{\ln 4} \frac{1}{t+1} dx; = \int_0^2 \left(\frac{1}{t+1} \right) \left(\frac{1}{t+2} \right) dt$ <p>Area = $\int \frac{1}{t+1} dx$. Ignore limits.</p> $\int \left(\frac{1}{t+1} \right) \times \left(\frac{1}{t+2} \right) dt$ Ignore limits. <p>Changing limits, when: $x = \ln 2 \Rightarrow \ln 2 = \ln(t+2) \Rightarrow 2 = t+2 \Rightarrow t = 0$ $x = \ln 4 \Rightarrow \ln 4 = \ln(t+2) \Rightarrow 4 = t+2 \Rightarrow t = 2$</p> <p>Hence, $\text{Area}(R) = \int_0^2 \frac{1}{(t+1)(t+2)} dt$</p>	<p>B1</p> <p>M1;</p> <p>A1 AG</p> <p>B1</p> <p>[4]</p>
(b)	$\left(\frac{1}{(t+1)(t+2)} \right) = \frac{A}{(t+1)} + \frac{B}{(t+2)}$ <p>$1 = A(t+2) + B(t+1)$</p> <p>Let $t = -1, 1 = A(1) \Rightarrow \underline{A = 1}$</p> <p>Let $t = -2, 1 = B(-1) \Rightarrow \underline{B = -1}$</p> $\int_0^2 \frac{1}{(t+1)(t+2)} dt = \int_0^2 \frac{1}{(t+1)} - \frac{1}{(t+2)} dt$ $= [\ln(t+1) - \ln(t+2)]_0^2$ $= (\ln 3 - \ln 4) - (\ln 1 - \ln 2)$ $= \ln 3 - \ln 4 + \ln 2 = \ln 3 - \ln 2 = \ln\left(\frac{3}{2}\right)$	<p>$\frac{A}{(t+1)} + \frac{B}{(t+2)}$ with A and B found M1</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Finds both A and B correctly. Can be implied. (See note below)</p> </div> <p>A1</p> <p>Either $\pm a \ln(t+1)$ or $\pm b \ln(t+2)$ Both \ln terms correctly ft. dM1 A1 $\sqrt{\quad}$</p> <p>Substitutes both limits of 2 and 0 and subtracts the correct way round. ddM1</p> <p>$\ln 3 - \ln 4 + \ln 2$ or $\ln\left(\frac{3}{4}\right) - \ln\left(\frac{1}{2}\right)$ or $\ln 3 - \ln 2$ or $\ln\left(\frac{3}{2}\right)$ (must deal with $\ln 1$) A1 aef isw</p> <p>[6]</p>

Takes out brackets.

Writing down $\frac{1}{(t+1)(t+2)} = \frac{1}{(t+1)} + \frac{1}{(t+2)}$ means first M1A0 in (b).

Writing down $\frac{1}{(t+1)(t+2)} = \frac{1}{(t+1)} - \frac{1}{(t+2)}$ means first M1A1 in (b).

Question Number	Scheme	Marks
7. (c)	$x = \ln(t+2), \quad y = \frac{1}{t+1}$ $e^x = t+2 \Rightarrow t = e^x - 2$ $y = \frac{1}{e^x - 2 + 1} \Rightarrow y = \frac{1}{e^x - 1}$	Attempt to make $t = \dots$ the subject giving $t = e^x - 2$ M1 A1 Eliminates t by substituting in y giving $y = \frac{1}{e^x - 1}$ dM1 A1 [4]
Aliter 7. (c) Way 2	$t+1 = \frac{1}{y} \Rightarrow t = \frac{1}{y} - 1 \text{ or } t = \frac{1-y}{y}$ $y(t+1) = 1 \Rightarrow yt + y = 1 \Rightarrow yt = 1 - y \Rightarrow t = \frac{1-y}{y}$ $x = \ln\left(\frac{1}{y} - 1 + 2\right) \text{ or } x = \ln\left(\frac{1-y}{y} + 2\right)$ $x = \ln\left(\frac{1}{y} + 1\right)$ $e^x = \frac{1}{y} + 1$ $e^x - 1 = \frac{1}{y}$ $y = \frac{1}{e^x - 1}$	Attempt to make $t = \dots$ the subject M1 Giving either $t = \frac{1}{y} - 1$ or $t = \frac{1-y}{y}$ A1 Eliminates t by substituting in x dM1 giving $y = \frac{1}{e^x - 1}$ A1 [4]
(d)	Domain : $x > 0$	$x > 0$ or just > 0 B1 [1]
		15 marks

Question Number	Scheme	Marks
<p><i>Aliter</i> 7. (c) Way 3</p>	$e^x = t + 2 \Rightarrow t + 1 = e^x - 1$ $y = \frac{1}{t+1} \Rightarrow y = \frac{1}{e^x - 1}$	<p>Attempt to make $t + 1 = \dots$ the subject giving $t + 1 = e^x - 1$ M1 A1</p> <p>Eliminates t by substituting in y giving $y = \frac{1}{e^x - 1}$ dM1 A1</p> <p style="text-align: right;">[4]</p>
<p><i>Aliter</i> 7. (c) Way 4</p>	$t + 1 = \frac{1}{y} \Rightarrow t + 2 = \frac{1}{y} + 1 \text{ or } t + 2 = \frac{1 + y}{y}$ $x = \ln\left(\frac{1}{y} + 1\right) \text{ or } x = \ln\left(\frac{1 + y}{y}\right)$ $x = \ln\left(\frac{1}{y} + 1\right)$ $e^x = \frac{1}{y} + 1 \Rightarrow e^x - 1 = \frac{1}{y}$ $y = \frac{1}{e^x - 1}$	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Attempt to make $t + 2 = \dots$ the subject Either $t + 2 = \frac{1}{y} + 1$ or $t + 2 = \frac{1 + y}{y}$</p> </div> <p>M1 A1</p> <p>Eliminates t by substituting in x dM1</p> <p>giving $y = \frac{1}{e^x - 1}$ A1</p> <p style="text-align: right;">[4]</p>

Question Number	Scheme	Marks
8. (a)	<p>At $P(4, 2\sqrt{3})$ either $4 = 8\cos t$ or $2\sqrt{3} = 4\sin 2t$</p> <p>\Rightarrow only solution is $t = \frac{\pi}{3}$ where $0 \leq t \leq \frac{\pi}{2}$</p>	<p>M1</p> <p>A1</p> <p>[2]</p>
8. (b)	<p>$x = 8\cos t, \quad y = 4\sin 2t$</p> <p>$\frac{dx}{dt} = -8\sin t, \quad \frac{dy}{dt} = 8\cos 2t$</p> <p>At $P, \quad \frac{dy}{dx} = \frac{8\cos(\frac{2\pi}{3})}{-8\sin(\frac{\pi}{3})}$</p> <p>$\left\{ = \frac{8(-\frac{1}{2})}{(-8)(\frac{\sqrt{3}}{2})} = \frac{1}{\sqrt{3}} = \text{awrt } 0.58 \right\}$</p> <p>Hence $m(N) = -\sqrt{3}$ or $\frac{-1}{\frac{1}{\sqrt{3}}}$</p> <p>N: $y - 2\sqrt{3} = -\sqrt{3}(x - 4)$</p> <p>N: $y = -\sqrt{3}x + 6\sqrt{3}$ AG</p> <p>or $2\sqrt{3} = -\sqrt{3}(4) + c \Rightarrow c = 2\sqrt{3} + 4\sqrt{3} = 6\sqrt{3}$</p> <p>so N: $\boxed{y = -\sqrt{3}x + 6\sqrt{3}}$</p>	<p>Attempt to differentiate both x and y wrt t to give $\pm p\sin t$ and $\pm q\cos 2t$ respectively</p> <p>M1</p> <p>Correct $\frac{dx}{dt}$ and $\frac{dy}{dt}$</p> <p>A1</p> <p>Divides in correct way round and attempts to substitute their value of t (in degrees or radians) into their $\frac{dy}{dx}$ expression.</p> <p>M1*</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>You may need to check candidate's substitutions for M1*</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Note the next two method marks are dependent on M1*</p> </div> <p>Uses $m(N) = -\frac{1}{\text{their } m(T)}$.</p> <p>dM1*</p> <p>Uses $y - 2\sqrt{3} = (\text{their } m_N)(x - 4)$ or finds c using $x = 4$ and $y = 2\sqrt{3}$ and uses $y = (\text{their } m_N)x + "c"$.</p> <p>dM1*</p> <p>$y = -\sqrt{3}x + 6\sqrt{3}$</p> <p>A1 cso</p> <p>AG</p> <p>[6]</p>

Question	Scheme	Marks
8. (c)	$A = \int_0^4 y \, dx = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} 4 \sin 2t \cdot (-8 \sin t) \, dt$ $A = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} -32 \sin 2t \cdot \sin t \, dt = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} -32(2 \sin t \cos t) \cdot \sin t \, dt$ $A = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} -64 \cdot \sin^2 t \cos t \, dt$ $A = \int_{\frac{\pi}{2}}^{\frac{\pi}{3}} 64 \cdot \sin^2 t \cos t \, dt$	<p>attempt at $A = \int \frac{y}{\frac{dx}{dt}} \, dt$ correct expression (ignore limits and dt)</p> <p>Seeing $\sin 2t = 2 \sin t \cos t$ anywhere in PART (c).</p> <p>Correct proof. Appreciation of how the negative sign affects the limits. Note that the answer is given in the question.</p> <p>M1 A1 M1 A1 AG [4]</p>
(d)	<p>{Using substitution $u = \sin t \Rightarrow \frac{du}{dt} = \cos t$ } {change limits: when $t = \frac{\pi}{3}$, $u = \frac{\sqrt{3}}{2}$ & when $t = \frac{\pi}{2}$, $u = 1$ }</p> $A = 64 \left[\frac{\sin^3 t}{3} \right]_{\frac{\pi}{3}}^{\frac{\pi}{2}} \quad \text{or} \quad A = 64 \left[\frac{u^3}{3} \right]_{\frac{\sqrt{3}}{2}}^1$ $A = 64 \left[\frac{1}{3} - \left(\frac{1}{3} \cdot \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{3}}{2} \right) \right]$ $A = 64 \left(\frac{1}{3} - \frac{1}{8} \sqrt{3} \right) = \frac{64}{3} - 8\sqrt{3}$ <p>(Note that $a = \frac{64}{3}$, $b = -8$)</p>	<p>$k \sin^3 t$ or ku^3 with $u = \sin t$ Correct integration ignoring limits.</p> <p>Substitutes limits of either $(t = \frac{\pi}{2}$ and $t = \frac{\pi}{3})$ or $(u = 1$ and $u = \frac{\sqrt{3}}{2})$ and subtracts the correct way round.</p> <p>$\frac{64}{3} - 8\sqrt{3}$ Aef in the form $a + b\sqrt{3}$, with awrt 21.3 and anything that cancels to $a = \frac{64}{3}$ and $b = -8$.</p> <p>M1 A1 dM1 A1 aef isw [4]</p>
		16 marks

Question Number	Scheme	Marks
7. (a)	At A, $x = -1 + 8 = 7$ & $y = (-1)^2 = 1 \Rightarrow A(7,1)$	A(7,1) B1 [1]
(b)	$x = t^3 - 8t, \quad y = t^2,$ $\frac{dx}{dt} = 3t^2 - 8, \quad \frac{dy}{dt} = 2t$ $\therefore \frac{dy}{dx} = \frac{2t}{3t^2 - 8}$ <p>At A, $m(\mathbf{T}) = \frac{2(-1)}{3(-1)^2 - 8} = \frac{-2}{3-8} = \frac{-2}{-5} = \frac{2}{5}$</p> $\mathbf{T}: y - (\text{their } 1) = m_T(x - (\text{their } 7))$ <p>or $1 = \frac{2}{5}(7) + c \Rightarrow c = 1 - \frac{14}{5} = -\frac{9}{5}$</p> <p>Hence $\mathbf{T}: y = \frac{2}{5}x - \frac{9}{5}$</p> <p>gives $\mathbf{T}: \underline{2x - 5y - 9 = 0}$ AG</p>	<p>Their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ M1 Correct $\frac{dy}{dx}$ A1</p> <p>Substitutes for t to give any of the four underlined oe: A1</p> <p>Finding an equation of a tangent with their point and their tangent gradient or finds c and uses $y = (\text{their gradient})x + "c"$. dM1</p> <p>$\underline{2x - 5y - 9 = 0}$ A1 cso [5]</p>
(c)	$2(t^3 - 8t) - 5t^2 - 9 = 0$ $2t^3 - 5t^2 - 16t - 9 = 0$ $(t+1)\{(2t^2 - 7t - 9) = 0\}$ $(t+1)\{(t+1)(2t-9) = 0\}$ $\{t = -1 \text{ (at A)}\} \quad t = \frac{9}{2} \text{ at B}$ $x = \left(\frac{9}{2}\right)^2 - 8\left(\frac{9}{2}\right) = \frac{729}{8} - 36 = \frac{441}{8} = 55.125 \text{ or awrt } 55.1$ $y = \left(\frac{9}{2}\right)^2 = \frac{81}{4} = 20.25 \text{ or awrt } 20.3$ <p>Hence $B\left(\frac{441}{8}, \frac{81}{4}\right)$</p>	<p>Substitution of both $x = t^3 - 8t$ and $y = t^2$ into \mathbf{T} M1</p> <p>A realisation that $(t+1)$ is a factor. dM1</p> <p>$t = \frac{9}{2}$ A1</p> <p>Candidate uses their value of t to find either the x or y coordinate ddM1</p> <p>One of either x or y correct. A1 Both x and y correct. A1 awrt [6]</p>
		12 marks

- Note: dM1 denotes a method mark which is dependent upon the award of the previous method mark.
ddM1 denotes a method mark which is dependent upon the award of the previous two method marks.
Oe or equivalent.

Question 7

Appendix to Jan 2009 Mark Scheme

Question Number	Scheme	Marks
<p>7. (a)</p> <p><i>Aliter</i> (c) Way 2</p>	<p>It is acceptable for a candidate to write $x = 7, y = 1$, to gain B1.</p> <p>$x = t^3 - 8t = t(t^2 - 8) = t(y - 8)$</p> <p>So, $x^2 = t^2(y - 8)^2 = y(y - 8)^2$</p> <p>$2x - 5y - 9 = 0 \Rightarrow 2x = 5y + 9 \Rightarrow 4x^2 = (5y + 9)^2$</p> <p>Hence, $4y(y - 8)^2 = (5y + 9)^2$</p> <p>$4y(y^2 - 16y + 64) = 25y^2 + 90y + 81$</p> <p>$4y^3 - 64y^2 + 256y = 25y^2 + 90y + 81$</p> <p>$4y^3 - 89y^2 + 166y - 81 = 0$</p> <p>$(y - 1)(y - 1)(4y - 81) = 0$</p> <p>$y = \frac{81}{4} = 20.25$ (or awrt 20.3)</p> <p>$x^2 = \frac{81}{4}(\frac{81}{4} - 8)^2$</p> <p>$x = \frac{441}{8} = 55.125$ (or awrt 55.1)</p> <p>Hence $B(\frac{441}{8}, \frac{81}{4})$</p>	<p>A(7,1)</p> <p>B1</p> <p>[1]</p> <p>M1</p> <p>dM1</p> <p>A1</p> <p><i>Correct y-coordinate (see below!)</i></p> <p>ddM1</p> <p>A1</p> <p>A1</p> <p>[6]</p>

Question Number	Scheme	Marks
<p><i>Aliter</i> 7. (c) Way 3</p>	<p>$t = \sqrt{y}$</p> <p>So $x = (\sqrt{y})^3 - 8(\sqrt{y})$</p> <p>$2x - 5y - 9 = 0$ yields</p> <p>$2(\sqrt{y})^3 - 16(\sqrt{y}) - 5y - 9 = 0$</p> <p>$\Rightarrow 2(\sqrt{y})^3 - 5y - 16(\sqrt{y}) - 9 = 0$</p> <p>$(\sqrt{y} + 1)\{(2y - 7\sqrt{y} - 9) = 0\}$</p> <p>$(\sqrt{y} + 1)\{(\sqrt{y} + 1)(2\sqrt{y} - 9) = 0\}$</p> <p>$y = \frac{81}{4} = 20.25$ (or awrt 20.3)</p> <p>$x = \left(\sqrt{\frac{81}{4}}\right)^3 - 8\left(\sqrt{\frac{81}{4}}\right)$</p> <p>$x = \frac{441}{8} = 55.125$ (or awrt 55.1)</p> <p>Hence $B\left(\frac{441}{8}, \frac{81}{4}\right)$</p>	<p>M1</p> <p>Forming an equation in terms of y only.</p> <p>dM1</p> <p>A1</p> <p>Correct factorisation.</p> <p>Correct y-coordinate (see below!)</p> <p>ddM1</p> <p>Candidate uses their y-coordinate to find their x-coordinate.</p> <p>Decide to award A1 here for correct y-coordinate.</p> <p>A1</p> <p>Correct x-coordinate</p> <p>A1</p> <p>[6]</p>

Question Number	Scheme	Marks
Q8 (a)	$\int \sin^2 \theta \, d\theta = \frac{1}{2} \int (1 - \cos 2\theta) \, d\theta = \frac{1}{2} \theta - \frac{1}{4} \sin 2\theta \quad (+C)$	M1 A1 (2)
(b)	$x = \tan \theta \Rightarrow \frac{dx}{d\theta} = \sec^2 \theta$ $\pi \int y^2 \, dx = \pi \int y^2 \frac{dx}{d\theta} \, d\theta = \pi \int (2 \sin 2\theta)^2 \sec^2 \theta \, d\theta$ $= \pi \int \frac{(2 \times 2 \sin \theta \cos \theta)^2}{\cos^2 \theta} \, d\theta$ $= 16\pi \int \sin^2 \theta \, d\theta \qquad k = 16\pi$ $x = 0 \Rightarrow \tan \theta = 0 \Rightarrow \theta = 0, \quad x = \frac{1}{\sqrt{3}} \Rightarrow \tan \theta = \frac{1}{\sqrt{3}} \Rightarrow \theta = \frac{\pi}{6}$ $\left(V = 16\pi \int_0^{\frac{\pi}{6}} \sin^2 \theta \, d\theta \right)$	M1 A1 M1 A1 B1 (5)
(c)	$V = 16\pi \left[\frac{1}{2} \theta - \frac{\sin 2\theta}{4} \right]_0^{\frac{\pi}{6}}$ $= 16\pi \left[\left(\frac{\pi}{12} - \frac{1}{4} \sin \frac{\pi}{3} \right) - (0 - 0) \right]$ $= 16\pi \left(\frac{\pi}{12} - \frac{\sqrt{3}}{8} \right) = \frac{4}{3} \pi^2 - 2\pi \sqrt{3}$	<div style="border-left: 1px solid black; border-right: 1px solid black; border-bottom: 1px solid black; padding: 5px; display: inline-block;"> M1 M1 A1 (3) </div> <p style="text-align: right;">[10]</p>

Question Number	Scheme	Marks
4.	<p>(a) $\frac{dx}{dt} = 2 \sin t \cos t, \frac{dy}{dt} = 2 \sec^2 t$</p> <p>$\frac{dy}{dx} = \frac{\sec^2 t}{\sin t \cos t} \left(= \frac{1}{\sin t \cos^3 t} \right)$ or equivalent</p> <p>(b) At $t = \frac{\pi}{3}, x = \frac{3}{4}, y = 2\sqrt{3}$</p> <p>$\frac{dy}{dx} = \frac{\sec^2 \frac{\pi}{3}}{\sin \frac{\pi}{3} \cos \frac{\pi}{3}} = \frac{16}{\sqrt{3}}$</p> <p>$y - 2\sqrt{3} = \frac{16}{\sqrt{3}} \left(x - \frac{3}{4} \right)$</p> <p>$y = 0 \Rightarrow x = \frac{3}{8}$</p>	<p>B1 B1</p> <p>M1 A1 (4)</p> <p>B1</p> <p>M1 A1</p> <p>M1</p> <p>M1 A1 (6)</p> <p>[10]</p>