

Topics	What students need to learn:	
	Content	Guidance
<b>5</b> <b>Statistical hypothesis testing</b>	5.1  <b>Understand and apply the language of statistical hypothesis testing, developed through a binomial model: null hypothesis, alternative hypothesis, significance level, test statistic, 1-tail test, 2-tail test, critical value, critical region, acceptance region, <math>p</math>-value;</b>  extend to correlation coefficients as measures of how close data points lie to a straight line.  and  be able to interpret a given correlation coefficient using a given $p$ -value or critical value (calculation of correlation coefficients is excluded).	<b>An informal appreciation that the expected value of a binomial distribution is given by <math>np</math> may be required for a 2-tail test.</b>  Students should know that the product moment correlation coefficient $r$ satisfies $ r  \leq 1$ and that a value of $r = \pm 1$ means the data points all lie on a straight line.  Students will be expected to calculate a value of $r$ using their calculator but use of the formula is not required.  Hypotheses should be stated in terms of $\rho$ with a null hypothesis of $\rho = 0$ where $\rho$ represents the population correlation coefficient.  Tables of critical values or a $p$ -value will be given.

Topics	What students need to learn:		
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<b>5</b> <b>Statistical hypothesis testing</b> <i>continued</i>	5.2	<b>Conduct a statistical hypothesis test for the proportion in the binomial distribution and interpret the results in context.</b>	
		<b>Understand that a sample is being used to make an inference about the population.</b>  <b>and</b>  <b>appreciate that the significance level is the probability of incorrectly rejecting the null hypothesis.</b>	<b>Hypotheses should be expressed in terms of the population parameter <math>p</math></b>  <b>A formal understanding of Type I errors is not expected.</b>
	5.3	Conduct a statistical hypothesis test for the mean of a Normal distribution with known, given or assumed variance and interpret the results in context.	Students should know that:  If $X \sim N(\mu, \sigma^2)$ then $\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$ and that a test for $\mu$ can be carried out using: $\frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \sim N(0, 1^2).$  No proofs required.  Hypotheses should be stated in terms of the population mean $\mu$ .  Knowledge of the Central Limit Theorem or other large sample approximations is not required.