

- E/P** 2 A car manufacturer uses a model to predict the fuel consumption, y miles per gallon (mpg), for a specific model of car travelling at a speed of x mph.

$$y = -0.01x^2 + 0.975x + 16, x > 0$$

- a Use the model to find two speeds at which the car has a fuel consumption of 32.5 mpg.
- b Rewrite y in the form $A - B(x - C)^2$, where A , B and C are constants to be found.
- c Using your answer to part b, find the speed at which the car has the greatest fuel efficiency.
- d Use the model to calculate the fuel consumption of a car travelling at 120 mph. Comment on the validity of using this model for very high speeds.

(3 marks)

(3 marks)

(1 mark)

(2 marks)

a) $32.5 = -0.01x^2 + 0.975x + 16$

$$0.01x^2 - 0.975x + 16.5 = 0$$

By calc $x = 75.7$
 $x = 21.8$

Speeds are 75.7 mph and 21.8 mph

b) $y = -0.01x^2 + 0.975x + 16$

$$y = -0.01 \left[x^2 - 97.5x - 1600 \right]$$

$$y = -0.01 \left[(x - 48.75)^2 - 1600 - 2376.5625 \right]$$

$$y = -0.01(x - 48.75)^2 + 39.765625$$

$$y = 39.77 - 0.01(x - 48.75)^2$$

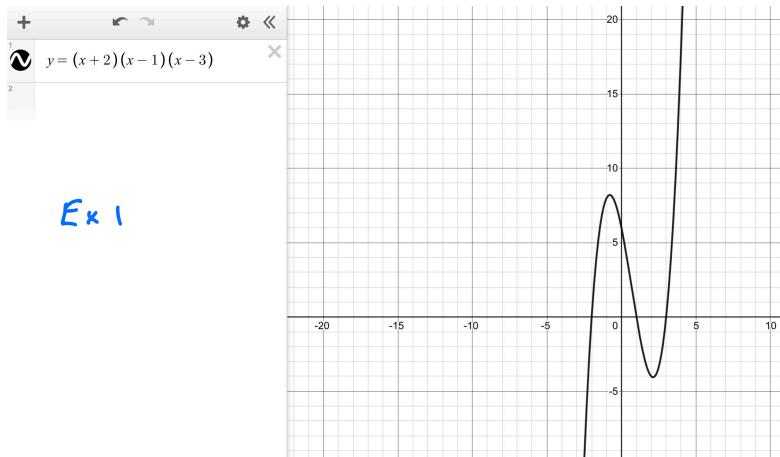
c) Max economy when speed $x = 48.75$

$$d) \quad y = 39.77 - 0.01(120 - 48.75)^2$$

$$y = -10.9956 < 0$$

Not valid as miles per gallon is -ve

Sketching Graphs



$$y = (x+2)(x-1)(x-3)$$

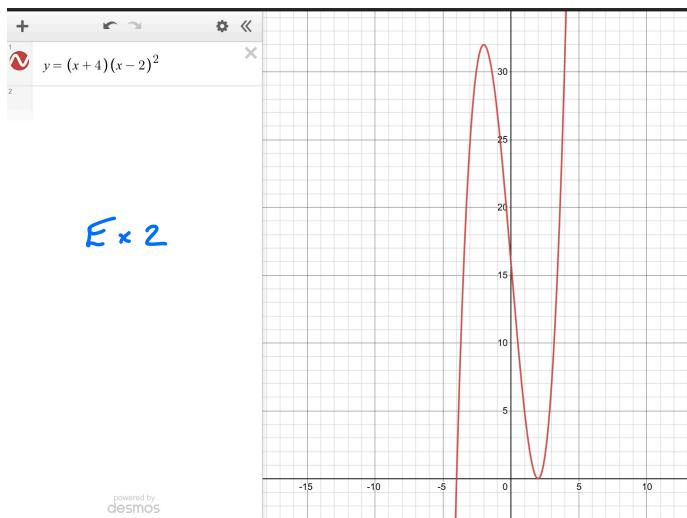
Points to note:

Cubic with positive x^3 term so standard cubic shape

Cuts x-axis when each bracket = 0

so when $x = -2, 1, 3$

Cuts y-axis at $(+2)(-1)(-3) = +6$



Ex 2

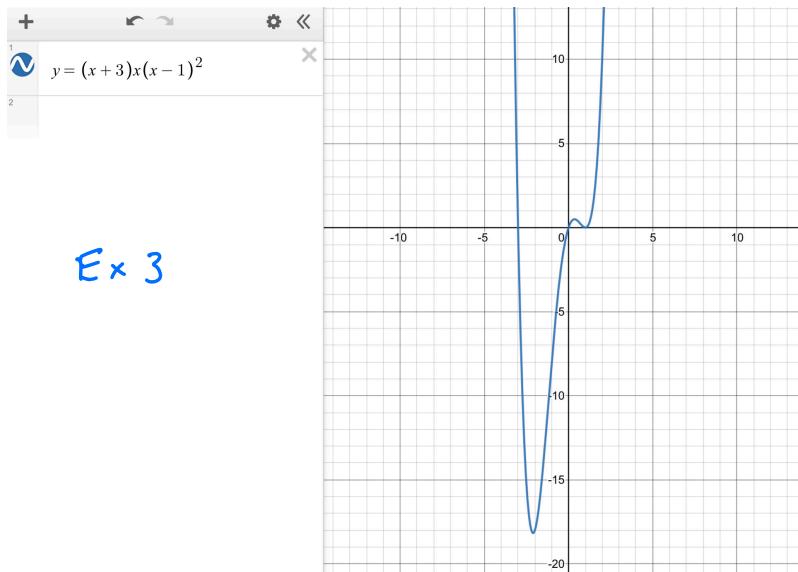
$$y = (x+4)(x-2)^2$$

Double root when $x = 2$

Cuts x -axis at $x = -4$

but just touches x -axis at double root $x = 2$

Cuts y -axis at $(+4)(-2)^2 = +16$



Ex 3

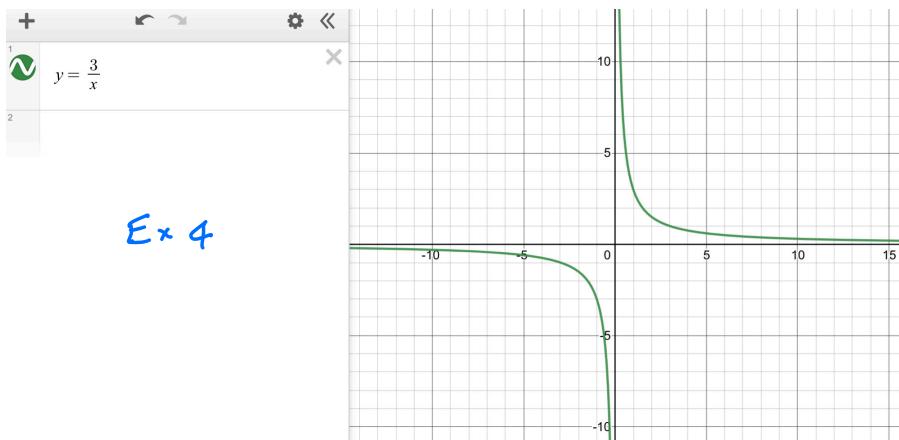
$$y = (x+3)x(x-1)^2$$

Quartic with positive x^4 term so \hookrightarrow shape

Cuts x -axis at -3 and 0

Touches x -axis at $x=1$

Cuts y -axis at $(+3)0(-1)^2 = 0$



Ex 4

$$y = \frac{3}{x} \quad \text{reciprocal function}$$

horizontal asymptote $y=0$

vertical asymptote $x=0$

Homework

Exercise 2H Pages 34–35 Q4

Mixed Exercise 2 Page 36 Q14

Exercise 4B Page 65 Choose a few to sketch
and check with Desmos